## God's Vowel \& Consonant Digraphs, Trigraphs, and Quadgraphs

(An excerpt from the whole document)

Lesson 8<br>Prophet Pastor Anita Hiltz ©2020, 2023, 2024 All Rights<br>Reserved Worldwide


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I give ALL of the glory to my Father God, the Lord Jesus Christ, and the Holy Spirit for the collection of books which He has written and for the illustrations and lessons He has created - ALL of which would not have been possible without Him. He instructed me to put the copyright in my name and I have obeyed. God's Loving World Ministries ${ }^{\text {TM }}$ is a Christian Literacy organization whose mission is to teach remedial reading, writing, math, and English to English as a Second Language Learners FOR FREE.

## Psalm 115:1

"1 Not to us, LORD, not to us but to your name be the glory. because of your love and faithfulness." (NIV)

The word "Digraph" has 2 parts: "di" meaning 2 and "graph" meaning written. A "digraph" means there are 2 written letters that make 1 spoken sound.

The word "Trigraph" has 3 parts: "Tri" meaning written. A "Trigraph" means there are 3 written letters
that make 1 spoken sound.

## The word

"Quadgraph" has 4 parts: "Quad" meaning 4 and "graph" meaning written. A "Quadgraph" means there are 4 written letters that make 1 spoken sound.

Every Vowel Diphthong with 2 vowels IS ALSO a Digraph. A problem arises with diphthongs because vowels come together in MORE THAN just groups of 2. For example: in the word "beau" which makes the long Oo sound. We choose NOT to use the term "diphthong," because it is VERY confusing to people. Instead, we group them all together under one of three terms: - Vowel and Consonant Digraphs, Trigraphs, or Quadgraphs.

These are the most common digraphs, trigraphs, and quadgraphs. The more familiar you make yourself with words that have these letters and sounds and in what words they do occur, the more you will remember them.

The more you read them, the more fluent you will become as a reader meaning you will read accurately, smoother, and faster.

Other Lessons to look for:
R-Controlled Vowels
\&
Double Letter RControlled Vowels.


OU as "in ""YOU"" sound $=$ the the same as in "zoo."

Here are some words with the Digraph OU as in "YOU" = the "oo" sound the same as in "zoo."

## Beginning Medial/Middle Ending

soup
coup
soupy
croup

$$
\begin{aligned}
& \text { OU as in "OUT" = the } \\
& \text { "ow" sound the same } \\
& \text { as in "cow." "! }
\end{aligned}
$$

Here are some words with the Digraph OU as in "OUT" An = the "ow" sound the same as in "cow."

| Beginning | Medial/Middle |
| :--- | :--- |
| oust | loud |
| ouch | noun |
| outer | pout |
| outfit | foul |
| outlaw | about |
| outlet | spout |
| outset | south |
| outlook | snout |
| outage | mouse |
| ounce | pouch |
|  | blouse |


$\mathrm{OU}+\mathrm{GH}$ - the back to back Double Digraph as in "Cough" = the Ou makes the "aw" sound like in "Dawn" - + GH makes the Ff sound. (Pronounced "awf.")

Here are some words with the back to back Double
Digraph OU + GH as in Cough = the Ou makes the "aw" sound like in "Dawn" $\square$ + GH makes the Ff sound.
(Pronounced "awf.")
Beginning
Medial/Middle
Ending
trough

$\mathrm{OU}+\mathrm{GH}$ as in "rough" - back to back Digraphs $\mathrm{OU}+\mathrm{GH}=$ the Oo is Silent and the Uu makes the Short Uu sound + the GH makes the Ff sound. (Pronounced "ŭf.")

Here are some words with the back to back Digraphs OU + GH as in "Rough" ${ }^{4} /=$ the Oo is Silent and the Uu makes the Short Uu sound + the GH makes the Ff sound. (Pronounced "üf.")

## Beginning <br> Medial/Middle <br> Ending <br> tougher <br> tough <br> rougher <br> roughage <br> rough <br> roughneck <br> roughness <br> toughened <br> roughhousing



## OUGH as in "dough" = the Oo is a Long Oo sound with Silent UGH.

Here are some words with the Quadgraph OUGH as in "Dough" = the Oo is a Long Oo sound with Silent UGH.

Beginning

## Medial/Middle <br> thoroughbred

## Ending

though borough although thorough
furlough
sourdough


OUGH as in "through" = the "ou"" makes the "oo" sound as in "zoo" IV and the GH is silent.

Here are some words with the Quadgraph OUGH as in "through" making the sound "OO" as in "zoo" and the GH is silent.

Beginning

Medial/Middle
throughout

Ending
breakthrough


## OU + GHT as in "thought"-

 with the back to back Digraph OU + "Trigraph GHT as in "thought" = the "aw" sound as in "Dawn" + the Silent GH with the Tt sound. Pronounced like this: "awt."Here are some words with the back to back Digraph OU + Trigraph GHT as in "thought" = the "aw" sound as in "Dawn" - + the Silent GH with the Tt sound. Pronounced like this: "awt."

Beginning ought

Medial/Middle<br>thoughtful thoughtless

## Ending bought brought wrought <br> sought <br> fought

forethought
outthought overwrought afterthought

OULD is really a Double Digraph right behind another as in the word "Would" meaning, "I would like to teach you." It has the OU digraph making the same sound as in the Double Letter Digraph for the words "wood" and "book."


It is also followed by the LD Digraph with a Silent LI and a Dd that is heard.

Here are some words with the Double Digraph OULD as in "Would." It has the OU digraph making the same sound as in the Double Letter Digraph for the words "wood" and "book." $\square$ It is also followed by the LD Digraph with a Silent LI and a Dd that is heard.

Beginning

Medial/Middle
Ending
would
should
could


OW as in "Cow."

Here are some words with the Digraph OW as in "Cow."

| Beginning | Medial/Middle | Ending |
| :--- | :--- | :--- |
| owl | yowl | now |
| owls | howl | how |
|  | gown | wow |
|  | down | vow |
|  | brown | sow |
|  | towel | chow |
|  | drown | brow |
|  | frown | allow |
|  | vowel | meow |
|  |  | endow |



## OW as in "Snow" = Long Oo Sound with Silent Ww.

Here are some words with the Digraph OW as in "Snow" $=$ Long Oo Sound with Silent Ww.

| Beginning | Medial/Middle | Ending |
| :--- | :--- | :--- |
| own | mown | row |
| owe | lower | low |
| owns | grown | tow |
| owed | shown | mow |
| owner | flown | slow |
| owned |  | stow |
|  |  | blow |
|  |  | glow |
|  |  | grow |
|  |  | know |
|  |  | willow |
|  |  | marrow |

Lord Jesus the Christ,

I've made so many mistakes I must confess.
I repent of them now and turn from them.
I no longer want that mess.
Lord Jesus, I believe you are the Son of God and believe in your resurrection.

I want to be a child of God and receive your love and affection. Lord Jesus the Christ be my Savior.

Come into my heart.
Cleanse me now of all unrighteousness and give me a brand-new start.
I ask for the baptism of the Holy Spirit. and the baptism by Holy fire too.
I WANT to be changed and to do the RIGHT things
I need help from you.

Please help me to read, write, and do my math. I want to start learning today. I want my life to take a turn and start in a whole new way.
Thank you, Lord Jesus, for helping me to learn.
I KNOW you can help make my ability, greater than anyone ever imagined and bring back my self-respect and dignity. I ask this in the name of the Lord Jesus the Christ.
I say "Amen" and make it sure. Now I'll start learning the RIGHT way. I KNOW Lord Jesus, YOU are the door. AMEN!

## What should you do now as a new Christian?

You should also be baptized by immersion, meaning that you're dunked totally under the water, you are dunked and brought right back up, that's the way Christ was baptized and we're supposed to follow HIS example of what to do. So, be baptized by immersion and then
ask the Lord where you should be going to church. What is the church that He would like you to go to?

## Resources

Flagg, James Montgomery, 1877-1960, artist. I Want You Poster, Library of Congress (Public Domain) Retrieved on 8/18/2020 from:
https://www.wdl.org/en/item/576/

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