#### God's Consonant Blends That Appear at the Middle and End of Words



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Psalm 115:1

"Not to us, LORD, not to us but to your name be the glory, because of your love and faithfulness." (NIV) Whenever you sound out a word, all of the letters blend together to make a word. Right? So why do you need to learn Consonant Blends?

The answer: When you learn these <u>common</u> Consonant Blends and recognize them on sight, your reading becomes more fluent.

A Consonant Blend is a group of 2 or 3 letters that blend together in a word, yet each of the sounds are heard.

Some Consonants that you see together are a Consonant Blend, meaning every letter sound is heard, but they blend together.

Some are digraphs. "Di" meaning 2 and "graph" meaning written so, digraph means 2 written letters that make 1 sound.

For example, "LM" can be a Consonant Blend in words like: film, elm, and helm. You can hear both the L "l" and the M "m" in those words, yet they blend together. 2 letters are written and 2 letters are heard.

The letters LM can also be a <u>digraph</u> in words like: ba<u>lm</u>, pa<u>lm</u>, and ca<u>lm</u>. In those words you do not hear the letter "l" even though it's seen - you only hear the letter "m" When you hear only 1 sound when 2 letters are written - it is a digraph.

# Consonant Blends can appear at the <u>beginning</u>, <u>middle</u>, or <u>end</u> of a word.

A Consonant Blend appears at the <u>beginning</u> of the words: <u>skill</u>, <u>string</u>, and <u>spell</u>.

A Consonant Blend appears in the <u>middle</u> of the words: explain, extra, and abstract.

A Consonant Blend appears at the end of the words: brisk, last, and grasp.

In this lesson, we will only be looking at different Blends that appear at the <u>middle and end</u> of a word. You may already be familiar with these words, because of holding conversations with people. I don't expect you to be able to read the words yet. I just want you to <u>LOOK</u> of or the Blend within each word

and <u>LISTEN</u> for the sounds of each Blend in each word.

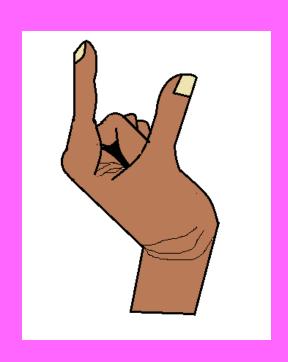
Blends that are found at the end and middle of words are difficult to hear and say when separated by the vowels that appear in front of them. So, this lesson uses each vowel in front of the blend, so that you can hear how it sounds in words in which they appear. Remember, the main vowels are:

a,e,i,o, and u.

Vowels have different sounds which can include a short and long sound.

Those sounds in a pronunciation dictionary have symbols associated with them. The symbol for a short vowel sound is above the vowel. The symbol for a long vowel sound is \_ above the vowel. There ARE other vowel sounds, but the many symbols will just confuse you. It's best just to learn the different vowel sounds by listening to the words and where they apply.

One way you can remember the meaning behind the symbols is to think of measurement. If you wanted to show someone with your fingers that something was short you would go like this:



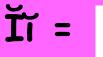
It looks like measuring a short amount. The short vowel symbol curves like 2

fingers measuring a short amount.

The Long vowel symbol looks like a straight longer line above the vowel.

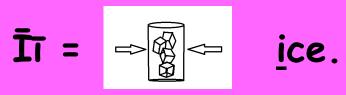
We will use these symbols on the next slide. Here are the vowels using the short and long sound symbols and a picture showing the beginning sound they make.

$$\bar{A}\bar{a}$$
 =  $\begin{pmatrix} NRII & NRII &$ 





<u>ig</u>loo.







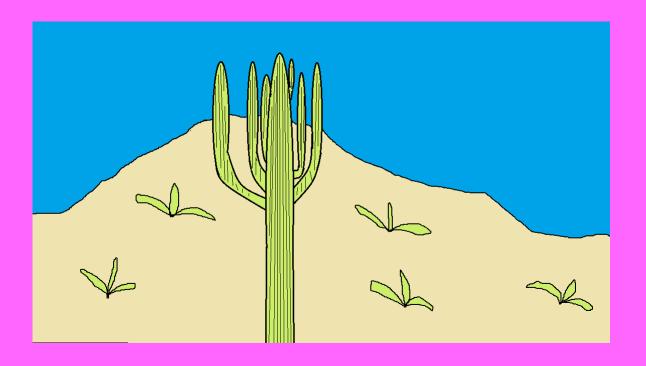


<u>u</u>p.



Unicorn.

The CT blend as in cactus makes the sounds "C" and "T" as in cactus.



#### cactus

# A vowel placed in front of the CT blend makes a word family. Listen to how the CT blend sounds in these words.

a <u>ct</u>	e <u>ct</u>	i <u>ct</u>	o <u>ct</u>	u <u>ct</u>
fa <u>ct</u>	se <u>ct</u>	evi <u>ct</u>	conco <u>ct</u>	du <u>ct</u>
pa <u>ct</u>	eje <u>ct</u>	stri <u>ct</u>	do <u>ct</u> or	dedu <u>ct</u>
ba <u>ct</u> eria	ele <u>ct</u> rician	predi <u>ct</u>	O <u>ct</u> ober	condu <u>ct</u> or

a <u>ct</u>	fact	pact	bacteria
e <u>ct</u>	sect	eject	electrician
i <u>ct</u>	evict	strict	predict
o <u>ct</u>	concoct	doctor	October
u <u>ct</u>	duct	deduct	conductor

The FT blend as in gift makes the sounds "F" and "T" as in gift.



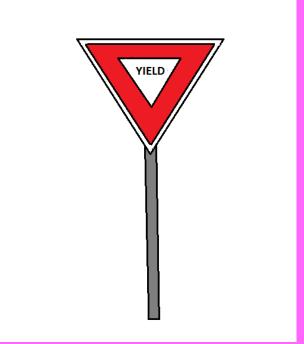
gift



# A vowel placed in front of the FT blend makes a word family. Listen to how the FT blend sounds in these words.

a <u>ft</u>	e <u>ft</u>	i <u>ft</u>	o <u>ft</u>	u <u>ft</u>
ra <u>ft</u>	le <u>ft</u>	li <u>ft</u>	lo <u>ft</u>	tu <u>ft</u>
gra <u>ft</u>	the <u>ft</u>	si <u>ft</u>	so <u>ft</u>	tu <u>ft</u> ed
cra <u>ft</u> y	cle <u>ft</u>	swi <u>ft</u> ly	so <u>ft</u> ly	

The LD blend as in yield makes the sounds "L" and "D" as in yield.



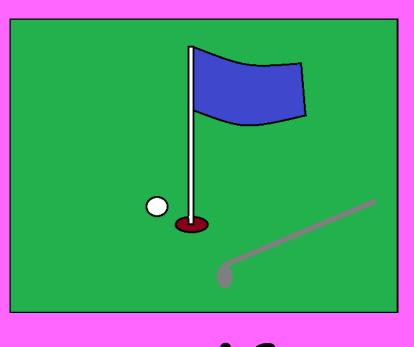
yield



# A vowel placed in front of the LD blend makes a word family. Listen to how the LD blend sounds in these words.

a <u>ld</u>	e <u>ld</u>	ĭ <u>ld</u>	ī <u>ld</u>	o <u>ld</u>	u <u>ld</u>
ba <u>ld</u>	he <u>ld</u>	bui <u>ld</u>	chi <u>ld</u>	bo <u>ld</u>	
sca <u>ld</u>	me <u>ld</u>	gui <u>ld</u>	mi <u>ld</u>	co <u>ld</u>	
	we <u>ld</u>			fo <u>ld</u>	

The LF blend as in golf makes the sounds "L" and "F" as in golf.



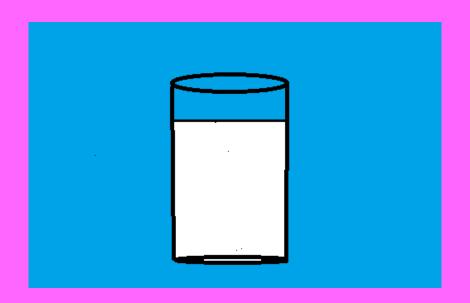
golf



A vowel placed in the front of the LF blend makes a word family. Listen to how the LF blend sounds in these words.

a <u>lf</u>	e <u>lf</u>	i <u>lf</u>	o <u>lf</u>	o <u>lf</u>	u <u>lf</u>
a <u>lf</u> alfa	se <u>lf</u>	pi <u>lf</u> er	go <u>lf</u>	wo <u>lf</u>	gu <u>lf</u>
	she <u>lf</u>				engu <u>lf</u>

The LK blend as in milk makes the sounds "L" and "K" as in milk.



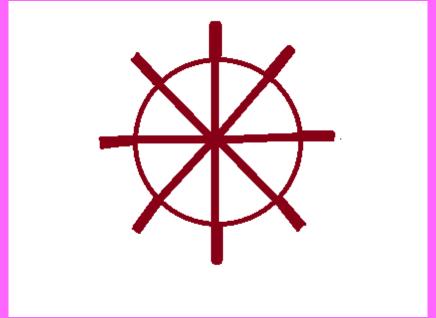




A vowel placed in front of the LK blend makes a word family. Listen to how the LK blend sounds in these words.

a <u>lk</u>	e <u>lk</u>	i <u>lk</u>	o <u>lk</u>	u <u>lk</u>
a <u>lk</u> aline	e <u>lk</u>	mi <u>lk</u>	fo <u>lk</u>	su <u>lk</u>
		bi <u>lk</u>	po <u>lk</u> a	hu <u>lk</u>
		si <u>lk</u>		bu <u>lk</u>

The LM blend as in he<u>lm</u> makes the sounds "L" and "M" as in he<u>lm</u>.



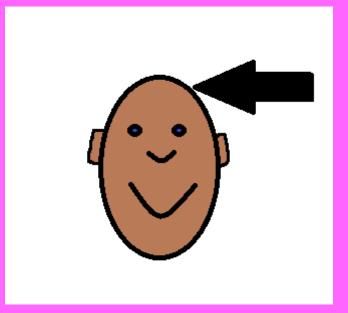
helm



# A vowel placed in front of the LM blend makes a word family. Listen to how the LM blend sounds in these words.

a <u>lm</u>	e <u>lm</u>	i <u>lm</u>	o <u>lm</u>	u <u>lm</u>
	he <u>lm</u>	fi <u>lm</u>	o <u>lm</u> s	pu <u>lm</u> onary
	overwhe <u>lm</u>			

The LP blend as in scalp makes the sounds "L" and "P" as in scalp.



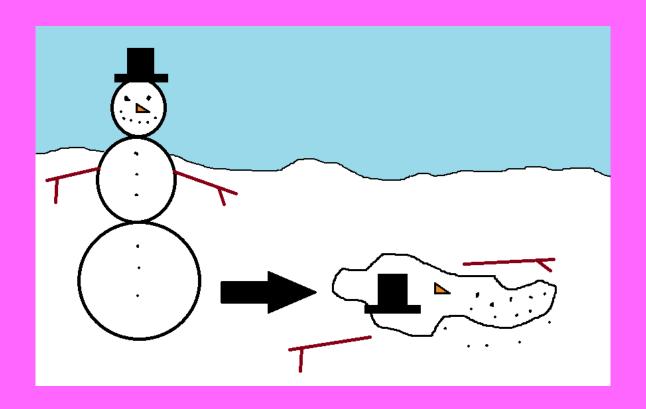




A vowel placed in front of the LP blend makes a word family. Listen to how the LP blend sounds in these words.

a <u>lp</u>	e <u>lp</u>	i <u>lp</u>	o <u>lp</u>	u <u>lp</u>
a <u>lp</u> s	he <u>lp</u>			gu <u>lp</u>
sca <u>lp</u>	ke <u>lp</u>			scu <u>lp</u> t
	whe <u>lp</u>			pu <u>lp</u>

The LT blend as in melt makes the sounds "L and T" as in melt.



melt

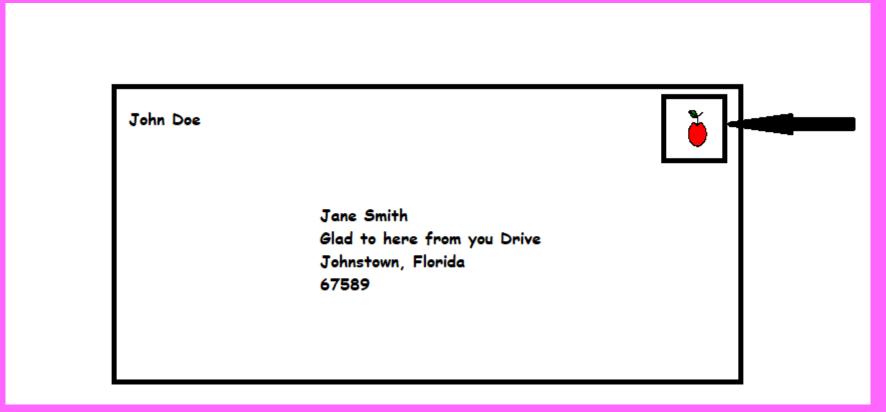


A vowel placed in front of the LT blend makes a word family. Listen to how the LT blend sounds in these words.

a <u>lt</u>	e <u>lt</u>	i <u>lt</u>	o <u>lt</u>	u <u>lt</u>
ba <u>lt</u> ic	be <u>lt</u>	hi <u>lt</u>	bo <u>lt</u>	cu <u>lt</u>
ha <u>lt</u>	ce <u>lt</u> ic	li <u>lt</u>	co <u>lt</u>	u <u>lt</u> ra
ma <u>lt</u>	fe <u>lt</u>	si <u>lt</u>	jo <u>lt</u>	insu <u>lt</u>
sa <u>lt</u>	kne <u>lt</u>	ti <u>lt</u>	vo <u>lt</u>	adu <u>lt</u>

The MP blend as in sta<u>mp</u> makes the sounds "M" and "P" as in

stamp.



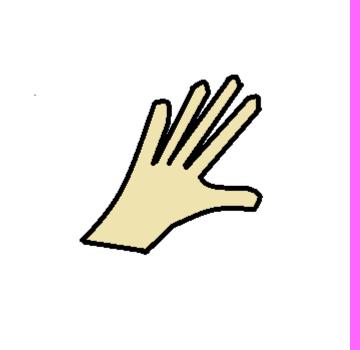
#### stamp



A vowel placed in front of the MP blend makes a word family. Listen to how the MP blend sounds in these words.

a <u>mp</u>	e <u>mp</u>	i <u>mp</u>	o <u>mp</u>	u <u>mp</u>
ca <u>mp</u>	e <u>mp</u> ty	bli <u>mp</u>	sto <u>mp</u>	bu <u>mp</u>
da <u>mp</u>	he <u>mp</u>	si <u>mp</u> le	ro <u>mp</u>	du <u>mp</u>
la <u>mp</u>	te <u>mp</u> t	pi <u>mp</u> le	pro <u>mp</u> t	pu <u>mp</u>
ra <u>mp</u>	unke <u>mp</u> t	shri <u>mp</u>		stu <u>mp</u>

The ND blend as in hand makes the sounds "N" and "D" as in hand.



### hand



A vowel placed in front of the ND blend makes a word family. Listen to how the ND blend sounds in these words.

a <u>nd</u>	e <u>nd</u>	ĭ <u>nd</u>	ī <u>nd</u>	o <u>nd</u>	u <u>nd</u>
ba <u>nd</u>	be <u>nd</u>	ci <u>nd</u> er	bi <u>nd</u>	bo <u>nd</u>	fu <u>nd</u>
dandy	fe <u>nd</u>	hi <u>nd</u> er	fi <u>nd</u>	fo <u>nd</u>	u <u>nd</u> er
gla <u>nd</u>	le <u>nd</u>	ti <u>nd</u> er	gri <u>nd</u>	po <u>nd</u>	asu <u>nd</u> er
la <u>nd</u>	me <u>nd</u>		ki <u>nd</u>		

The NG blend as in angel makes the sounds "N" and Soft "G" as in angel.



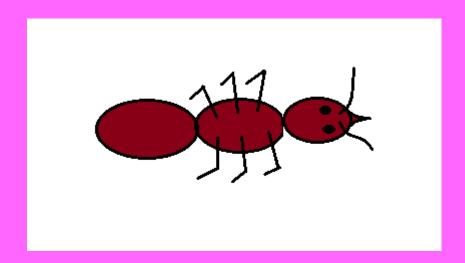
angel



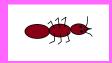
A vowel placed in front of the NG blend makes a word family. Listen to how the NG blend sounds in these words.

a <u>ng</u>	e <u>ng</u>	i <u>ng</u>	o <u>ng</u>	u <u>ng</u>
da <u>ng</u> er	e <u>ng</u> ine	hi <u>ng</u> e	sponge	lu <u>ng</u> e
arra <u>ng</u> e	e <u>ng</u> ineer	bi <u>ng</u> e		plu <u>ng</u> e
cha <u>ng</u> e		si <u>ng</u> e		dungeon

The NT blend as in ant makes the sounds "N" and "T" as in ant.



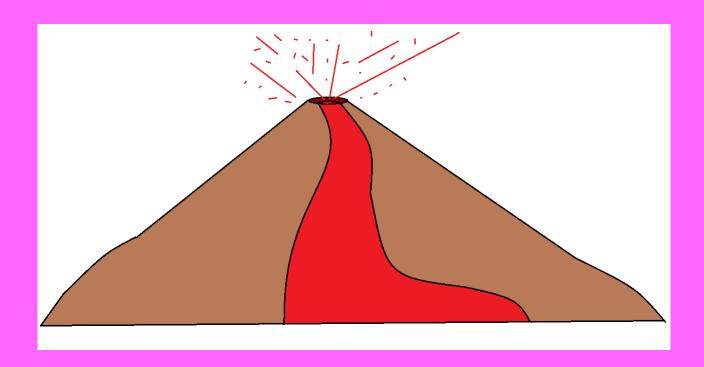




A vowel placed in front of the NT blend makes a word family. Listen to how the NT blend sounds in these words.

ă <u>nt</u>	a <u>nt</u>	e <u>nt</u>	i <u>nt</u>	o <u>nt</u>	u <u>nt</u>
reca <u>nt</u>	wa <u>nt</u>	be <u>nt</u>	hi <u>nt</u>	fo <u>nt</u>	bu <u>nt</u>
ra <u>nt</u>		ce <u>nt</u>	li <u>nt</u>	Mo <u>nt</u> real	hu <u>nt</u>
		de <u>nt</u>	mi <u>nt</u>		ru <u>nt</u>
		ge <u>nt</u>	i <u>nt</u> ernal		stu <u>nt</u>

The PT blend as in erupt makes the sounds "P" and "T" as in erupt.



erupt



A vowel placed in front of the PT blend makes a word family. Listen to how the PT blend sounds in these words.

a <u>pt</u>	e <u>pt</u>	i <u>pt</u>	o <u>pt</u>	u <u>pt</u>
ra <u>pt</u>	ke <u>pt</u>	scri <u>pt</u>	ado <u>pt</u>	abru <u>pt</u>
a <u>pt</u> itude	slept	elli <u>pt</u> ic	o <u>pt</u> ical	corru <u>pt</u>
	swept	transcri <u>pt</u>		disru <u>pt</u>
	wept			bankru <u>pt</u>

#### Let us pray.

Lord Jesus the Christ,
I've made so many mistakes I must confess.
I repent of them now and turn from them.
I no longer want that mess.

Lord Jesus, I believe you are the Son of God and believe in your resurrection.

I want to be a child of God and receive your love and affection.

Lord Jesus the Christ, be my Savior. Come into my heart. Cleanse me now of all unrighteousness and give me a brand-new start. I ask for the baptism of the Holy Spirit and the baptism by Holy fire too.

I WANT to be changed and to do the RIGHT things I need help from you.

Please help me to read, write, and do my math. I want to start learning today. I want my life to take a turn and start in a whole new way.

Thank you Lord Jesus for helping me to learn. I KNOW you can help make my ability, greater than anyone ever imagined and bring back my self-respect and dignity.

I ask this in the name of the Lord Jesus the Christ. I say "Amen" and make it sure.

Now I'll start learning the RIGHT way.

I KNOW Lord Jesus, YOU are the door.

AMEN!

Now, get a Bible and be baptized by immersion.

There are more things for you to learn.

You've now been washed white as snow,

to your sins do not return.

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